



for a living planet®

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WWF CLIMATE WITNESS FORM

Climate Witness gathers hundreds of stories from people around the world who can see real climate change. Have you seen things changing over time? Let us know!

Instructions

- Please fill in your personal information in Section 1
Please tick the boxes for climate changes or consequences in Section 2, 3, 4 or 5. You may not have observations for every section, but we ask you to tick at least one box from Section 2 or 3.
Only tick boxes where you have personally observed an impact or consequence (no assumptions!)
Write your witness story in your own words. Use the guide in Sections 6 and 7 of this form to make the task easier, and to ensure that the story is consistent in structure with other witness stories.
Attach your story to the form and send to: WWF Climate Witness Programme, GPO Box 528, SYDNEY NSW, Australia 2001; fax to +61 (0)2 9281 1060; or e-mail to CCarlton@wwf.org.au.

1. YOUR PERSONAL INFORMATION

Form fields for personal information: Full name, Postal address, Village or town, State/County/Province, Telephone, Profession, Date of birth, Length of time of observations, Country, Email, Age last birthday, Location of observations.

- Are you in principle available to answer questions from journalists?
Are you interested in receiving notices about similar Climate Witness stories globally?
Are you prepared to travel to your capital for Climate Witness event if the costs were reimbursed?
Are you interested in receiving notices about other Climate Witness stories from your county?
Are you prepared to travel internationally for a Climate Witness event if the costs were reimbursed?
Are you interesting in receiving WWF's Climate Witness newsletter once every 2 months?

2. YOUR CLIMATE OBSERVATIONS

Please CLICK the boxes that correspond to changes you have witnessed in your area

Observation form with columns for Increase and Decrease for temperature, precipitation, extreme weather, and ocean/wind currents.

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3. CONSEQUENCES OF CHANGES

Please **CLICK** the boxes that correspond to the consequences of climate change you have witnessed in your area

MARINE OR FRESHWATER SYSTEMS

Coral reefs

- Bleaching
- Algae or seaweed growth

Marine

- Abundance of plankton
- Open sea seasonal patterns
- Open sea geographical patterns
- Rocky shore and intertidal communities
- Kelp forests & seaweed
- Sea birds and marine animals
- Fish populations, recruitment
- Invasive species, bacteria, micro-organisms
- Marine biodiversity

Changes in marine fisheries

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Changes in lakes

- Community composition
- Productivity or abundance of species
- Algal community composition
- Fish migration
- Annual and seasonal cycles
- Changes in rivers
- Species abundance, distribution and migration

Coastal processes and zones

- Changes to coastal wetlands
- Changes in storm surges and flood heights
- Coast land loss, damage or sea level rise

HUMAN HEALTH

- Heat and cold health effects
- Vector-bourne, rodent-bourne diseases
- Tick vectors
- Lyme disease
- Malaria
- Dengue fever
- West Nile virus
- Leptospirosis
- Schistomes/Bilharzia
- Hantavirus pulmonary syndrome

- Emerging food and water-bourne diseases
- Salmonellosis
- Pollen- and dust-related
- Health effects from wind, storms and floods
- Health effects from drought or famine
- Food/water safety
- Air quality and disease
- Ultraviolet radiation and health

TERRESTRIAL SYSTEMS

	Deserts	Grassland & savannahs	Forests & woodlands	Tundra & arctic	Mountains
Changes in seasonal patterns	<input type="checkbox"/>				
Changes in species distribution and abundance	<input type="checkbox"/>				
Changes in species form and reproduction	<input type="checkbox"/>				
Species community changes	<input type="checkbox"/>				
Species evolutionary process	<input type="checkbox"/>				
Wildlife/bushfire	<input type="checkbox"/>				

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FRESHWATER SYSTEMS

	River	Lake	Ground-water	Snowmelt draining	Temperature	Chemistry
Changes in surface of groundwater systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Floods	<input type="checkbox"/>	<input type="checkbox"/>				
Droughts	<input type="checkbox"/>	<input type="checkbox"/>				
Physical and chemical aspects of rivers	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>

GLACIERS, ICE OR PERMAFROST

	Increase	Decrease
Mountain glaciers	<input type="checkbox"/>	<input type="checkbox"/>
Ice caps /sheets/shelves	<input type="checkbox"/>	<input type="checkbox"/>
Snow cover	<input type="checkbox"/>	<input type="checkbox"/>
Frozen ground	<input type="checkbox"/>	<input type="checkbox"/>
Sea ice	<input type="checkbox"/>	<input type="checkbox"/>
Ocean freshening/ circulation	<input type="checkbox"/>	<input type="checkbox"/>
Lake and river ice	<input type="checkbox"/>	<input type="checkbox"/>

AGRICULTURE AND FORESTRY

	Crop & livestock	Forestry
Changes in seasonal patterns	<input type="checkbox"/>	<input type="checkbox"/>
Changes in management practices	<input type="checkbox"/>	<input type="checkbox"/>
Changes to yield (please specify)	<input type="checkbox"/>	<input type="checkbox"/>
Pests and diseases (please specify)	<input type="checkbox"/>	<input type="checkbox"/>
Livestock	<input type="checkbox"/>	<input type="checkbox"/>

4. IMPACTS TO INDUSTRY SECTORS

Please **CLICK** the boxes that correspond to effects to industry you have witnessed in your area

A Agriculture, forestry and fishing

01 Crop and animal production, hunting and related

- 011 Growing of perennial crops
- 012 Growing of non-perennial crops
- 013 Plant propagation
- 014 Animal production
- 015 Mixed farming

- 016 Support activities for agriculture
- 017 Hunting, trapping and related activities

02 Forestry and logging

- 021 Silviculture and other forestry
- 022 Logging
- 023 Gathering of non-forest products
- 024 Support services to forestry

E Water supply, sewerage, waste management

F Construction

G Wholesale and retail trade, repair of motorbikes and cars

H Transportation and storage

I Accommodation and food service activities

J Information and communication

K Financial and insurance activities

L Real estate activities

M Professional, scientific and technical activities

N Administrative support service activities, tourism

O Public administration and defence

P Education

Q Human health and social work activities

R Arts, entertainment and recreation, including sport

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03 Fishing and aquaculture	<input type="checkbox"/>	S Other service activities	<input type="checkbox"/>
B Mining and quarrying	<input type="checkbox"/>	T Activities of households as employers	<input type="checkbox"/>
C Manufacturing	<input type="checkbox"/>	U Activities of extraterrestrial organizations and bodies	<input type="checkbox"/>
D Electricity, steam, gas and air-conditioning	<input type="checkbox"/>		

5. PERSONAL IMPACTS

Please **CLICK** the boxes that correspond to your experiences of any personal effects (if any) due to climate change

Livelihood	<input type="checkbox"/>	Social issues	<input type="checkbox"/>
Personal Property	<input type="checkbox"/>	Security	<input type="checkbox"/>
Business profits	<input type="checkbox"/>	Safety	<input type="checkbox"/>
Occupational health and safety	<input type="checkbox"/>	Other (please specify)	<input type="checkbox"/>
Insurance premiums	<input type="checkbox"/>		

6. GUIDE TO WRITING YOUR CLIMATE STORY

What do we do with your story?

- We publish your story on the website to share it with people all around the world
- We will also gather all the stories and pass them on to our climate scientists
- The information in your stories will create a large database of observations adding to our knowledge of climate change.

WWF is interested in:

- How fast the climate is changing
- What the effects will be to fragile ecosystems and communities
- Your views on addressing the problem of climate change

General tips on writing

- We can only accept stories in English at this stage of the program
- **Be specific.** It is better to say “the rainy season starts in September now, instead of October” rather than “it rains earlier than it used to”
- **Try not to use jargon words.** “Jargon” means words or phrases that are only known by people in your profession or location
- **Keep the sentences simple and clear.** Remember that readers may not speak English as a first language.

7. CONTENT OF YOUR STORY

1. **Start with a paragraph about yourself.** The story should start with your name, town or city, state or province and country. Please include your profession or recreation.

“My name is Giuseppe Miranti. I am 26 years old and I live in Piacenza, a province in the North of Italy. As the owner of a bio-agricultural company – Aziende Agricole Miranti – I produce fruit and vegetables and do organic cereal and livestock farming. I’m also a bee-keeper.”
–Giuseppe Miranti, Italy

2. **Tell us how long you have lived or worked in the area.** The length of time observing changes is an important part of climate science.

I am 62 years old and have lived in Kunduchi for 42 years. - Rajabu Mohammed Soselo, Tanzania
I’ve been working in the fields since the age of 18 - José Luis Oliveros Zafra, Spain
Our family has lived here in Togoru for as long as anyone can remember – Kini Dunn, Fiji.

3. **Tell us how you observe or experience climate.** If some of the information comes from other people, then mention that in the story too.

I have kept records of when apple trees blossom. – Jonathan Banks, Australia

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By working with the women in my community I have heard many stories about changes in our local environment in the past 20-30 years - Nelly Damaris Chepkoskei, Kenya

4. **Tell us the changes you are witnessing.** This section should just be about what is happening in your local area. It might be changes in the seasons, the rainfall, the tides, or something else. It is important to describe only the changes – keep them separate to your description of what the changes mean for your community (see next point).

Many of the people in my village have experienced the ice fields melting that used to last all summer, and there is no more old ice left here. – Vladilen Kavry, Russia

5. **Tell us the *consequence* of the climate changes.** “Consequences” could be problems for wildlife or farm animals, damage to crops, to buildings near the sea, or to people. If they affect you personally, your neighbours or your livelihood, please explain how in this part of the story.

The bears depend on sea ice to get to their prey, mostly seals and without sea ice their hunting ground is shrinking. The polar bears cause problems because they come looking for food in the village and often attack the sled dogs. – Vladilen Kavry, Russia

6. **Tell us what solutions you want to see from local or national leaders, or what you plan to do locally.** Climate witness stories can draw attention to the urgency of the problem and the need.

[Climate change] needs to become a greater priority for everyone - politicians, business and people like you and me. Please listen to me and WWF and take action to ensure that CO2 emissions are cut across Europe. - Cassian Garbett, England.